In Language in the Humanities courses, students will build on their language experiences in earlier writing and speech courses to exercise their formal language abilities in the context of the humanities, including literature, philosophy, history, and the fine arts. Courses in this category will focus on readings in the humanities that serve to stimulate student thinking and writing. The courses will be designed to enhance the students’ appreciation of language and their ability to use it effectively, especially in written form, within and beyond academic contexts. The courses in this category are writing-intensive courses and are not intended as courses in composition.

Writing-intensive is generally defined as a minimum of **five** writing assignments that may include essays, essay examinations, journals, and other forms of formal writing. Class time should normally be spent on improvement of written communication skills.

Please Note: Courses in Languages in the Humanities must demonstrate a significant emphasis on improving writing. Such courses can be difficult to find abroad.

***Courses in the Language in the Humanities category of General Education address the following learning outcomes:***

**I. knowledge of diverse human cultures and the physical and natural world, allowing students to**

b. explain how the combination of the humanities, fine arts, natural and social sciences, and technology contribute to the quality of life for individuals and communities

c. experience and reflect on global issues

**II. intellectual and practical skills, allowing students to**

a. make informed judgments

c. report information effectively and responsibly

*d. write in a variety of genres, contexts, and disciplines*

*e. deliver purposeful presentations that inform attitudes or behaviors*

**III. personal and social responsibility, allowing students to**

b. interact competently in a variety of cultural contexts

c. demonstrate ethical decision making

d. demonstrate the ability to think reflectively

**IV. integrative and applied learning, allowing students to**

a. identify and solve problems

b. transfer learning to novel situations

*c. work effectively in teams*

Primary learning outcomes are indicated in plain text and secondary learning outcomes are indicated in italics.

Any student needing to arrange a reasonable accommodation for a documented disability should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853, or visit the website at <https://studentaccess.illinoisstate.edu/>