Composition as Critical Inquiry (ENG 101) challenges students to develop a range of rhetorical and intellectual abilities. Students learn how to analyze the multiple dimensions and meet the multiple demands of any written rhetorical situation. These dimensions and demands include: topic, audience, purpose, primary and secondary research, forum, genre, ethos, and kairos (timing). Students also develop an array of strategies to help them navigate any rhetorical terrain. These strategies include: reading, brainstorming, writing to learn and think, drafting, research, giving and receiving helpful responses, revision, editing and proofreading, publication, and critical reflection on one’s own rhetorical processes.

## *ENG 101 addresses the following General Education learning outcomes:*

**II. intellectual and practical skills, allowing students to**

a. make informed judgments

b. analyze data to examine research questions and test hypotheses

c. report information effectively and responsibly

d. write in a variety of genres, contexts, and disciplines

**III. personal and social responsibility, allowing students to**

*c. demonstrate ethical decision making*

d. demonstrate the ability to think reflectively

**IV. integrative and applied learning, allowing students to**

a. identify and solve problems

c. work effectively in teams

Primary learning outcomes are indicated in plain text and secondary learning outcomes are indicated in italics.

Any student needing to arrange a reasonable accommodation for a documented disability should contact Student Access and Accommodation Services at 350 Fell Hall, (309) 438-5853, or visit the website at <https://studentaccess.illinoisstate.edu/>